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# Summary of Table Discussions

How will what you have learned today  
affect your future practice?



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# IMPACT: Future Practice

## Meta-cognitive Links

- Reinforces the importance of meta-cognitive links between academic and career plans
- Meta-cognitive links helps to shape thinking about: Learning checklists, Competencies, Planned grant initiatives
- Helps recognize meta-cognitive skills of recognizing what skills have been developed in courses and co-curricular activities and how these can apply to chosen careers



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# IMPACT: Future Practice

## **How this Generation Thinks:**

Created a perspective of “landing” on jobs/ careers as the more suitable concept among young people regarding career transitions who have greater flexibility about careers than a prior generation



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# IMPACT: Future Practice

## **Strategies: Thinking**

- Incorporate realistic decision-making skills into the classroom
- Give real clarity to the PROCESS: ex, how does a student “work through a writing assignment”
- “Force” students to debate to build creativity
- Be deliberate and systematic about teaching and encouraging critical thinking skills



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## **Strategies: making connections**

- Engage students to enable them to make connections between learning and practice
- Translate skills learned in the library to career searching and information gathering
- Tie entry level and experienced worker competencies into course conversations and/or syllabus to provide explicit instruction



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## IMPACT: Future Practice

### **Strategies: making connections**

- Provide opportunities to talk with professionals and reflect on career issues
- Encourage students to travel and get practical (internship, etc.) experiences as part of their college tenure
- Share the regional forecast (job-wise) and point out some of skills that potential employers are really seeking



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## IMPACT: Future Practice

### **Strategies: making connections**

- Partner with businesses to do some inter-session courses
- Connect information literacy and technology skills with practical work

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## **Strategies: Communication**

- Incorporating more writing and communications assignments into courses
- Emphasize “complex” communication skills
- Emphasize need for EXCELLENCE in writing and presentation skills



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# IMPACT: Future Practice

## Strategies: Practice and Practical

- Add proactive practical hands-on experiences by undergraduates
- Add more active technology-use (electronic research, Excel, etc.) into course activities
- Provide students with time to learn/ experience JUST for the sake of learning; experience not connected with degree progression but for growth and reflection



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## IMPACT: Future Practice

Create learning links between knowledge components:

- incorporate “writing component” into mathematics courses and
- incorporate more “statistical analysis” in content courses which are traditionally more writing-intensive

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## **Actions:**

- Find funds to bring in “outside” speakers
- Discover opportunities for job shadowing, particularly in those majors with:
  - Multiple career paths
  - Graduate school

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## Designs:

- Introduce career options early
- Introduce multiple career options earlier
- Set up milestone model during the 4 years students are in education
- Focus more on global issues



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## **Design: FYE**

Incorporate financial literacy and career counseling into FYE

Focus on self-assessment as it relates to career choice

Develop a “module” for every first year seminar class (on careers)



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# IMPACT: Future Practice

## **Design and Research**

- Investigate need and means to imbed advanced technology skills into our current adult curriculum
- Re-evaluate current electives offered, dispose of antiquated courses, and implement relevant, competency based courses
- Use data regarding competencies required from college graduates and present this data in the opening class in Fall to students

# IMPACT: Future Practice

## **Strategies: Learning beyond thoughts**

- Encourage development of persistence and self motivation
- Help students explore values and intercultural values in decision making
- Find what reaches the soul (not pocketbook) with respect to a major or career
- Transmit our love of a subject



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## Strategy: Faculty

- Use “the market” to motivate applying higher level skills and incorporate activities and assignments that develop these skills
- Be a little more crazy
- Share today’s topics with faculty for discussion: importance of public speaking, writing, humanities, liberal arts, flexibility in requirements.

# IMPACT: Future Practice

## **Action:**

Open doors to consider creatively their “new” skills in a variety of future settings

Mentor and ask students about goals and their future

Do something in career services early on in majors during survey courses

Share alumni mentors within SEPCHE institutions

Host “young alumni” dinners as a means of networking  
(host in August during Freshmen orientation and then follow up during 1<sup>st</sup> year seminars)



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## IMPACT: Future Practice

### **Reflection: cultural immersion**

Cultural expansion through the languages is a way of preparing for the unknown in life

Cultural expansion through the languages helps to develop problem solving and decision making for life

# IMPACT: Future Practice

## Reflection: mentoring

Make a more energetic commitment to providing the time and space in our schedules to be good mentors for students

- listen
- share
- discuss
- challenge
- engage



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# IMPACT: Future Practice

## **Mega-cognitive Link**

- Provide students more opportunities for creative reflection
- Build opportunities to reflect on personal and professional goals in relation to course content or college experiences